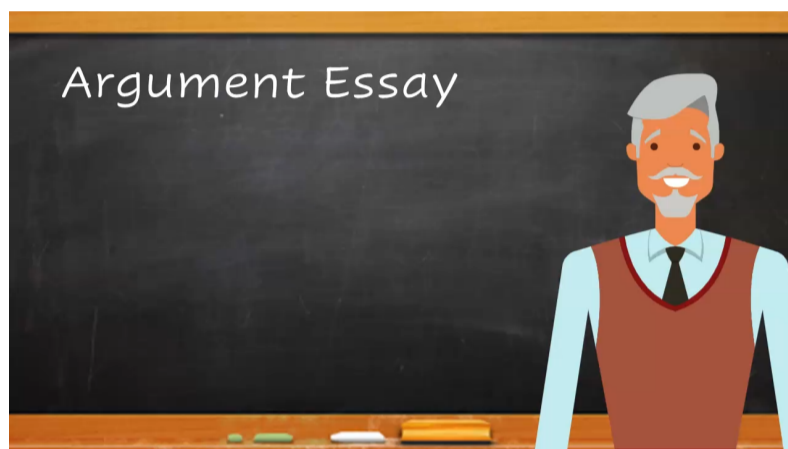


# Write an argument essay 102A

## Controversy: Fast Food Tax

**Instructions:** Watch the video and read the structural requirements below. Then, write and revise a 450+ word essay about taxing added sugar in food.



### Paragraph 1: introduction

- **Opening:** Begin the essay with a provocative, thought-provoking question. You could begin, for example, with *"Did you know that...?"*
- **Context:** Establish the importance of the topic. Use phrases like these: *a vital factor in, the [leading cause](#) of, widely considered to be, set to become, undergoing a revolution, is responsible for.*
- **Thesis:** Include a debatable thesis about one of these areas of controversy: *abortion, climate change, animal rights, body image, feminism, immigration, internet censorship.*

### Paragraph 2: first supporting argument

- **Topic sentence:** Begin the paragraph with a topic sentence that summarizes the main idea of the paragraph and includes the first of the two topics in your thesis sentence.
- **Argue:** Refer to *facts, statistics, logic, what is reasonable, what follows from the evidence, and conclusions one can draw.*
- **Evidence:** Give evidence from your reading and research using these types of words: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that, as written.* Use these quotation marks: *"..."*
- **Cite sources:** Properly cite quoted text using the person's family name in parentheses (*Einstein*).
- **Support:** Give examples to support your claims using words and phrases such as these: *for example, for instance, suppose that, take the case of, that is, to be exact, to explain, to illustrate, to put another way, to show what I mean.*

### Paragraph 3: second supporting argument

- **Topic sentence:** Begin the paragraph with a topic sentence that summarizes the main idea of the paragraph and includes the second of the two topics in your thesis sentence.
- **Argue:** Refer to *facts, statistics, logic, what is reasonable, what follows from the evidence, and conclusions you can draw.*
- **Evidence:** Give evidence from your reading and research using these types of words: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that, as written.* Use these quotation marks: *"..."*
- **Cite sources:** Properly cite quoted text using the person's family name in parentheses (*Einstein*).
- **Support:** Give examples to support your claims using words and phrases such as these: *for example, for instance, suppose that, take the case of, that is, to be exact, to explain, to illustrate, to put another way, to show what I mean.*

### Paragraph 4: counterargument

- **Topic sentence:** Summarize an opposing view with words like these: *some people claim, some believe, others believe, some*



people object to, try to refute, discount, reject, it is often argued that, the opposing side will claim

- **Concede:** Show which parts of the counterargument have merit with words like these: *concede that, granted, indeed, it is true that, while it is true that, naturally, to be sure, admittedly, one cannot deny that*
- **Refute:** Refute the counterargument using words like these: *nonetheless, nevertheless, regardless, whereas, although, and yet, in contrast, by contrast, despite, there is countervailing evidence, that said, however*

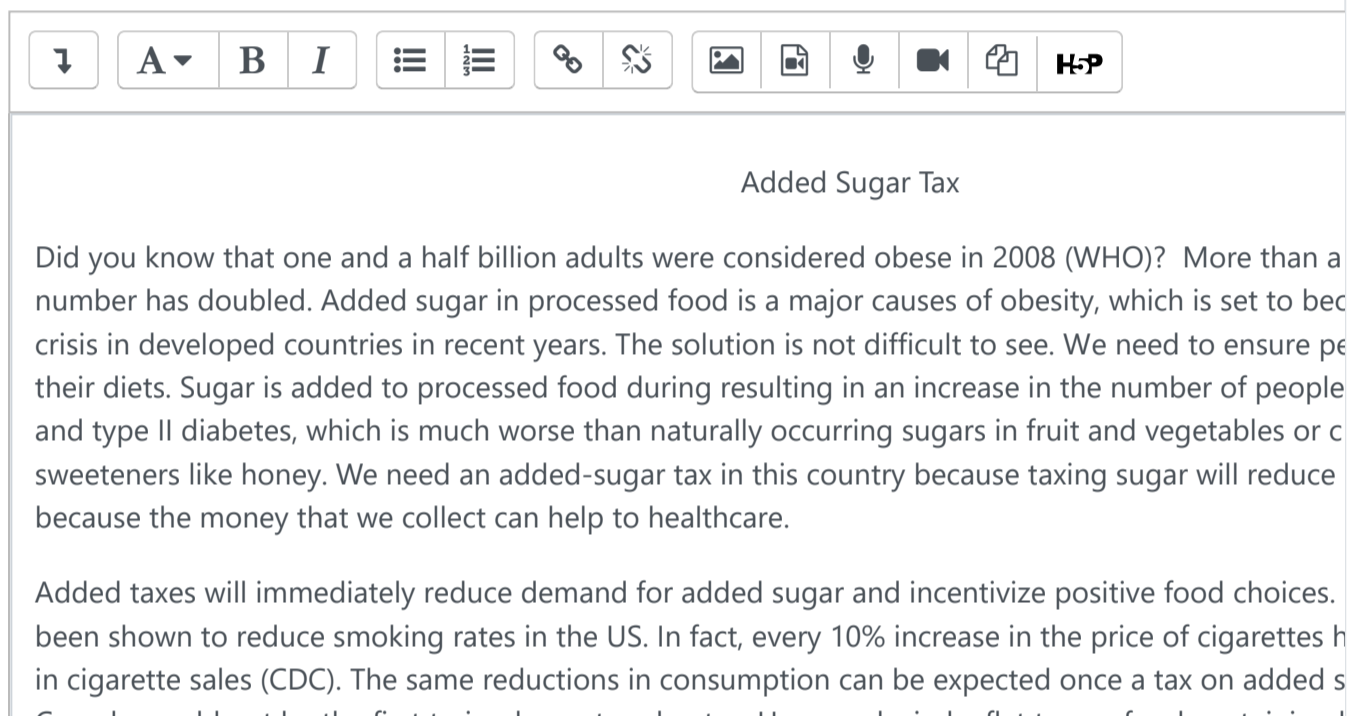
## Paragraph 5: conclusion

- **Reformulation of the thesis:** Restate the thesis in different words from the introduction.
- **Build cohesion:** Use expressions such as *To sum up, To conclude, In closing, or For these reasons.*
- **Recommendation:** Make a recommendation. Use one expression such as *suggest, encourage, recommend, propose, what needs to be done.*
- **Prediction:** Make a prediction. What will happen if the reader follows your recommendation? Use one expression such as *should, ought to, will, or going to, predict, we can expect, I foresee, or it is likely that.*

## Works Cited section

- **Heading:** Identify this section of your essay with the heading, "[Works Cited](#)"
- **List:** Include at least 3 sources properly formatted, each on its own line.

Online text



Added Sugar Tax

Did you know that one and a half billion adults were considered obese in 2008 (WHO)? More than a number has doubled. Added sugar in processed food is a major causes of obesity, which is set to bec crisis in developed countries in recent years. The solution is not difficult to see. We need to ensure pe their diets. Sugar is added to processed food during resulting in an increase in the number of people and type II diabetes, which is much worse than naturally occurring sugars in fruit and vegetables or c sweeteners like honey. We need an added-sugar tax in this country because taxing sugar will reduce because the money that we collect can help to healthcare.

Added taxes will immediately reduce demand for added sugar and incentivize positive food choices. been shown to reduce smoking rates in the US. In fact, every 10% increase in the price of cigarettes h in cigarette sales (CDC). The same reductions in consumption can be expected once a tax on added s Canada would not be the first to implement such a tax. Hungary levied a flat tax on food containing t

## Argument Essay

Assignment Score: 84.5

Writing quantity

1. You have written 513 words.
2. I count a total of 5 paragraphs.
3. You have written 29 sentences.
4. You have written 1 question.

Essay structure and content: 78%

**Paragraph 1 - introduction:** 100%

**Did you know that one and a half billion adults were considered obese in 2008 (WHO)?**

**Opening:**

Starting your essay with a question is a great way to engage your reader's attention. Try questions like these: *Have you ever seen...?* or *Did you know that...?* Your score for this feature = 100/100

I was unable to detect any errors in your first sentence. That's good. Your score for this feature = 100/100

**Context:**

I found one or more instances of words and phrases that help to establish the importance of your topic. Good. Your score for this feature = 100/100



You have chosen **food tax** as your topic. Your introduction contains 5 food-tax-related words. That is good. Here are some words I expected to encounter in a discussion on this topic: *diabetes, fast food, fats, food additives, food culture, healthcare, healthier choice, heart disease, obesity, overweight, processed food, sugar, tax, weight gain*. **Your score for this feature = 100/100**

**Thesis:**

***We need an added-sugar tax in this country because taxing sugar will reduce sales of fast food and because the money that we collect can help to healthcare.***

The last sentence of your introduction incorporates characteristics of a thesis statement that should have an impact on your reader. That's good. Remember that a good thesis statement should express a succinct debatable claim with supporting reasons that you can develop with evidence and reasons. **Your score for this feature = 100/100**

Paragraph 2 - first supporting argument: 68%

***Added taxes will immediately reduce demand for added sugar and incentivize positive food choices.***

The first sentence of this paragraph has characteristics of a good topic sentence. That's good.

**Topic sentence:**

Nevertheless, remember this advice: an effective topic sentence in an argument essay should make one debatable claim that will catch your reader's attention and that the rest of the paragraph will elaborate on with reasons and examples. **Your score for this feature = 100/100**

**Argue:**

You have used two words commonly used in argumentation. That's good. Use one or two more argumentation words and phrases for a higher score. Some examples of words that you can use are as follows: *by analogy, we can conclude, evidence, fact, fallacy, implication, follows that, it makes sense, opinion, point of view, posit, premise, proof, statistic, reason, relevance*. Your score for this feature = 80/100

**Evidence:**

You have used a word commonly used when giving evidence. That's good. Use one or two more words and phrases for giving evidence to get a higher score. Some examples of words that you can use are as follows: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that*. Your score for this feature = 60/100

**Cite sources:**

You have included more than one citation. That's very good. Your score for this feature = 100/100

**Support:**

You have not used any words commonly used for providing support. Use one or two more support words and phrases for a higher score. Some examples of words that you can use are as follows: *a case in point, an analogy, another way, as an example, as an illustration, consider, put another way*. Your score for this feature = 0/100

Paragraph 3 - second supporting argument: 40%

***A sin tax on added sugar will help to pay for the crippling harm sugar causes on public health.***

**Topic sentence:**

The first sentence of this second body paragraph has characteristics of a strong topic sentence. That's good. Your score for this feature = 100/100

**Argue:**

You have not used any words commonly used in argumentation. Use argumentation words and phrases for a higher score. Some examples of words that you can use are as follows: *by analogy, we can conclude, evidence, fact, fallacy, implication, follows that, it makes sense, opinion, point of view, posit, premise, proof, statistic, reason, relevance*. Your score for this feature = 0/100

**Evidence:**

You have not used any words commonly used when giving evidence. That's not good. Use one or two more words and phrases for giving evidence to get a higher score. Some examples of words that you can use are as follows: *according to, to quote from, tells us that, shows us that, referring to, argues that, stated, wrote, argued, discussed, expressed the concern that*. Your score for this feature = 0/100

**Cite sources:**

You have included a citation. It is important to use and cite at least one source. Your score for this feature = 100/100



**Support:**

You have not used any words commonly used for providing support. Use one or two more support words and phrases for a higher score. Some examples of words that you can use are as follows: *a case in point, an analogy, another way, as an example, as an illustration, consider, put another way*. Your score for this feature = 0/100

**Paragraph 4 - counterargument: 80%**

***Some people claim that a tax on food additives will hurt the poorest segment of society the most by making food more expensive.***

**Topic sentence:**

The first sentence of this paragraph has the characteristics of a counterargument. That's good. Your score for this feature = 100/100

**Counter argue:**

You have introduced an opposing view using a commonly used phrase for reporting counterarguments. That's good. Your score for this feature = 100/100

**Concede:**

You have used a phrase that's common in conceding a point. That's good. Your score for this feature = 100/100

**Refute:**

You have used a word or phrase to signal your refutation of the opposing argument. That's good. Your score for this feature = 100/100

**Cite sources:**

You have not included a citation. That's not good. It is important to indicate your sources. Speak to your teacher or review the lesson in your textbook about citing sources to improve your score. Your score for this feature = 0/100

**Conclusion: 100%**

***In conclusion, a sugar tax is needed to discourage bad food choices and pay medical bill for sick people.***

**Reformulation of the thesis:**

Your reformulated thesis in your conclusion is 13% the same as your thesis statement in your introduction. That's good. Your score for this feature = 100/100

The first sentence of your conclusion takes a strong stance. That's very good. Your score for this feature = 100/100

**Recommendation:**

The paragraph contains suggestion words like **recommend**.

You made a recommendation. That's good. It is a good practice in an essay of this type to recommend a course of action to your reader. Your score for this feature = 100/100

**Prediction:**

The paragraph contains prediction words like **will**.

I checked your conclusion for prediction words to see if you had made a prediction. It seems you have. That's good. Your score for this feature = 100/100

**Vocabulary: 90%**

**Argument-related words:** *because, claim, conclusion, fact, therefore*

**Feedback:** You have used a variety of words related to argumentation. That's good. Your score for this feature = 80/100

**Topic-related words:** *medical, suffering, harm, citizens, consumption, diabetes, fast food, food additives, food culture, fruit, fruits, health, healthcare, healthier choices, healthy, heart disease, levied, meat, obese, obesity, processed food, processed foods, salt, saturated fat, sugar, tax, taxes, type II, unhealthy, vegetables*

**Feedback:** You have used many controversy-related words in your essay. That's very good. Your score for this feature = 100/100

**Scholarship: 100%**

**Works Cited**

Heading found: yes

4 works cited found: 100%



## Language Accuracy

**Number of errors:** 5

**Score:** 70

**Feedback:** I detected a significant number of errors in your writing. Do your best to eliminate any avoidable errors in your writing by rereading your essay carefully and by using a spell checker and grammar checker. Your score for this feature = 70/100

## Grammar Check Feedback

**You wrote:** ...dded sugar in processed food is a major causes of obesity, which is set to become the ...

**Feedback:** The word "causes" is plural, but you have used an indefinite article. Use a singular form or use a phrase like "one of the" before the plural form. Revise: "a major cause" or "one of the major causes".

**Suggestion:** a major cause, one of the major causes

**You wrote:** ...e the money that we collect can help to healthcare. Added taxes will immediately reduce de...

**Feedback:** You are missing a verb. Revise, "can help to pay for healthcare".

**Suggestion:** can help to pay for healthcare

**You wrote:** ...pay for the crippling harm sugar causes on public health. The tax collected on pro...

**Feedback:** Use "in" or "to" with "causes" like this: "the crippling harm sugar causes in public health" or "the crippling harm sugar causes to public health"

**Suggestion:** the crippling harm sugar causes in public health, the crippling harm sugar causes to public health

**You wrote:** ...ourage bad food choices and pay medical bill for sick people. I therefore recommend...

**Feedback:** Use a plural when you mean more than one bill for multiple people. Revise: "pay the medical bills for sick people" (Plural needed)

**Suggestion:** pay the medical bills for sick people

**You wrote:** ...nment of this country will be forced to act and we will live in a healthy happier socie...

**Feedback:** Use a comma before "and" if it connects two independent clauses (unless they are closely connected and short).

**Suggestion:** act, and

No. of grammar checks available: 5

No. of automated evaluations available: 9

Grammar check

Automated evaluation

Save changes

Cancel