Family and Relations

Define the following family related vocabulary.

<table>
<thead>
<tr>
<th>English</th>
<th>Translation</th>
<th>English</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiance</td>
<td></td>
<td>Mother-in-law</td>
<td></td>
</tr>
<tr>
<td>Fiancee</td>
<td></td>
<td>Brother-in-law</td>
<td></td>
</tr>
<tr>
<td>Husband</td>
<td></td>
<td>Sister-in-law</td>
<td></td>
</tr>
<tr>
<td>Wife</td>
<td></td>
<td>Uncle</td>
<td></td>
</tr>
<tr>
<td>Groom</td>
<td></td>
<td>Aunt</td>
<td></td>
</tr>
<tr>
<td>Bride</td>
<td></td>
<td>Nephew</td>
<td></td>
</tr>
<tr>
<td>Bridesmaids</td>
<td></td>
<td>Niece</td>
<td></td>
</tr>
<tr>
<td>Groomsmen</td>
<td></td>
<td>Cousin</td>
<td></td>
</tr>
<tr>
<td>Best man</td>
<td></td>
<td>Step-father</td>
<td></td>
</tr>
<tr>
<td>Father</td>
<td></td>
<td>Step-mother</td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
<td>Half-brother</td>
<td></td>
</tr>
<tr>
<td>Father-in-law</td>
<td></td>
<td>Half-sister</td>
<td></td>
</tr>
</tbody>
</table>

Possessive Forms

*English has two distinct ways to show possession. Notice the position of the apostrophe.*

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title with <em>of</em></td>
<td>The Queen of England</td>
<td>The United States of America</td>
</tr>
<tr>
<td>People with ‘s or s’</td>
<td>My husband’s parents</td>
<td>My parents’ friends</td>
</tr>
</tbody>
</table>

**Do not use the possessive “of” form with people unless you are giving their official title.**

INCORRECT: The Girlfriend of My Brother is very pretty.
CORRECT: My brother’s girlfriend is very pretty.
Introducing Family Members

Say the sentences aloud to help you remember these determiners: this, that, these, those.
The Wedding Activity

This classroom activity will teach you vocabulary related to family members, possessive forms (‘s and s’) and the determiners used in introducing people (this, that).

Step 1

We will divide the class into two halves: the bride’s family and the groom’s family.

Step 2

We will then choose a bride and a groom.

The groom will tell each member of his family how he or she is related to him. The bride will do likewise. Use the family tree diagram on the facing page to keep track of everyone.

Step 3

Memorize everybody’s name and role in the family.

Step 4

After the wedding, there will be a reception in which the two families will stand up and introduce themselves to the members of the other family. For example, you can say, “Hi, my name is Nick. I’m the groom’s brother.”

Step 5

After the reception, introduce someone to the bride or groom at the front of the room. For example, you could introduce someone to the groom like this, “This is Fred. He is the bride’s uncle.”
Two Families

*Draw the bride’s family tree here.*

```
The bride’s grandfather  The bride’s grandmother

The bride’s uncle  The bride’s aunt

The bride's cousin

The bride’s nephew

The bride’s sister-in-law

The bride’s older brother

The bride

The bride’s younger sister

The bride’s younger sister’s boyfriend
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*Draw the groom’s family tree here.*

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The groom’s grandfather  The groom’s grandmother

The groom’s uncle

The groom’s aunt

The groom’s cousin

The groom’s brother-in-law

The groom’s older sister

The groom

The groom’s younger brother

The groom’s younger brother’s girlfriend
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